

Your son/daughter has expressed an interest in enrolling in the Waikato Trades Academy for 2017.

The Waikato Trades Academy (WTA) is a secondary-tertiary partnership between secondary schools and Wintec. The objective is to assist students in gaining industry relevant experience and credits within a Vocational Pathway that interests them, while still studying at secondary school.

Students enrolled in the WTA must still attend secondary school and keep up with their normal school work. The unit standards achieved at the WTA will count towards NCEA Level 1 or 2 (Refer to table on reverse)..

The Social and Community Services are continuously growing and the roles within this sector are essential for community well-being. This Vocational Pathway will lead into roles which are people focused. Employment opportunities include Community Services; Health and Healthcare services; Whanau Ora; Emergency Services and Protection and Defence Services.

### **Certificate in Social and Community Services Level 2**

Vocational Pathway: Social and Community Services

Programme Modules: Health, Community Services

NCEA Level: Level 2

Number of Credits: 26

Duration of Programme: February to November

Programme Structure: 1 day per week (8:30am – 3:00pm) during the school term

Location: City Campus, Hamilton

Cost: Free to the student

Transport: To be arranged with your school and if applicable covered by WTA

Enrolment Process: Your school's WTA key contact will discuss your enrolment and transport requirements, collect your Enrolment Form and **\*Birth Certificate**.

**\*You MUST supply a verified copy of your Birth Certificate when completing an enrolment form (your school principal can verify this).**

Upon acceptance into the programme, you will receive an induction flyer from your school (in December) outlining your start date, procedures for absences and contact details of your WTA support person.



| Unit Standard | Title                                                                                     | Level | Credits |
|---------------|-------------------------------------------------------------------------------------------|-------|---------|
| 23686         | Describe a person's rights in a health or wellbeing setting                               | 2     | 1       |
| 23452         | Describe techniques for moving equipment and people in a health or wellbeing setting      | 2     | 3       |
| 23451         | Describe the role of a support worker in a health or wellbeing setting                    | 2     | 5       |
| 20826         | Describe infection control requirements in a health or wellbeing setting                  | 2     | 3       |
| 18763         | Describe the process of community development as a participant                            | 2     | 3       |
| 10024         | Demonstrate knowledge of promoting the health and wellbeing of children in an ECE service | 2     | 3       |
| 10021         | Describe the basic needs of children in an ECE service                                    | 2     | 3       |
| 8545          | Describe factors contributing to and consequences of crime                                | 2     | 3       |
| 1827          | Identify support services and resources within the community                              | 2     | 2       |