

Student Eligibility/ Support Form

This form MUST be completed by partner secondary schools for <u>each</u> student applying for a place. Its purpose is to confirm eligibility and help identify additional support your student may require.

Student Name:				
NSN Number:				
Programme student is applying for:				
School:				
Form completed by:				
Please return this form with the follo	wing complete	d documentation:		
Wintec 'Application to Enrol in Waikato Trades Academy'				
	or in wantato tre	acco / touchiny		
A verified copy of your stude	ents passport or	birth certificate		
Checklist to confirm student eligibility (please tick to confirm):				
New Zealand Citizen	☐ Yes	□ No		
Year in school during first year at WTA	☐ Year 11	☐ Year 12 ☐ Year 13 ☐ Year 14		
Highest NCEA Level	☐ Level 1	☐ Level 2		
Age turning during first year at WTA	□ 15	\square 16 \square 17 \square 18 \square 19		
Please contact WTA directly to discuss any of the above eligibility requirements				
Discussed and confirmed with the student (please tick to confirm):				
Delivery location (Rotokauri/City Campus)	☐ Yes	□ No		
Hours at Wintec (8.30am – 3.00pm)	☐ Yes	□ No		
Programme term dates	☐ Yes	□ No		
Course duration (February – November)	□ Yes	□ No		
Cost of programme (No cost to student)	□ Yes	□ No		
Unit standards covered	□ Yes	□ No		
Transport options	☐ Yes	□ No		
Discussed and determined interest in the programme's vocational pathway? ☐ Yes ☐ No Discussed Student Code of Conduct? ☐ Yes ☐ No				
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* The student will be eligible only if all of the above are confirmed as 'Yes' *				

Student Eligibility form 1 | P a g e

*NOTE – This Section MUST be fully completed in order for this enrolment to proceed.

,	What category is your WTA student funded by? WTA School Pilot		
	Please fill in the transport information below, for ALL funding categories:		
1)	Will your student be using a local Hamilton bus , and if so which option will apply: Local bus to Hamilton Transport Centre or City Campus, and/or CCR/Wintec Shuttle to Rotokauri Campus Orbiter direct to Rotokauri Campus		
2)	Will your student be using a Regional bus to get to Hamilton, if so which one: Huntly Ngaruawahia Raglan Cambridge Te Awamutu Morrinsville Other		
	AND which option will apply:		
Regional bus to Hamilton Transport Centre or City Campus, and CCR/Wintec Shuttle from Transport Centre to Rotokauri Campus Regional bus to an Orbiter Bus Stop (e.g. The Base or Dinsdale) and Orbiter to Rotokauri Morrinsville CCR direct morning shuttle to Hamilton; regional bus return in afternoon			
	How will your student get to their nearest Regional bus stop? (e.g. school van, parent transport)		
3)	3) Will your student be using the Val Parry Te Kuiti to Te Awamutu Shuttle? Yes No (Note: this transport only links in with the Te Awamutu regional bus to Hamilton) And if yes, which of the following WTA pick-up points is the best and closet option for your student? Te Kuiti Info Centre Otorohanga Info Centre		
4)	Will your student be using some other form of transport Not listed in any of the previous options? Yes No		
	Details as follows:		
	If you have any queries in relation to transport, or need help with this section please contact Mieke Fookes at (07) 834 8800 (ext 3157), or mieke.fookes@wintec.ac.nz		

Student Eligibility form 2 | P a g e

The following questions will be used only to identify support requirements upon acceptance. The answers will not impact upon the student's acceptance into a programme.

Student Attendance			
What has your student's attendance been like this ye	ear (percentage or comment)?		
If the attendance was poor, what follow-up plan has been put in place?			
NCEA Literacy and Numeracy Achievement:			
Does the student have NCEA literacy and numeracy ☐ Literacy Level 1 ☐ Numeracy Level 1 ☐ Working towards Level 1 NCEA	?		
What support is being provided to assist your student in gaining Level 1 NCEA?			
Year 2 Entry?			
Mental / Emotional Health or Physical Health Issues:			
Are there any mental, emotional or physical health issues that may impact on your student's learning? Not limited to those listed below (as complied by the Ministry of Education for at-risk students):			
Mental / Emotional trauma	Physical Health		
□ Loss of caregiver, friend, relative	 Permanent injury or disability (hearing loss, vision) 		
Exposure to war zone, sudden loss of homeExperience of abuse (physical, sexual, rape, torture)	 Impairment, brain injury, scarring, loss of limb or movement, poor dental health, malnutrition effects) 		
Direct active participation in fightingMental health issue	□ On-going health issues – e.g. TB		
Comments around mental / emotional health of physical	ical health issues:		

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General Comments – Please make any other general comments: