Programme Regulations for:

Paetahi Tumu Kōrero
Bachelor of Counselling

Wintec code:	HS1602	**MoE:**	WK2689
Level:	7	**Credits:**	360
Owner:	Centre for Health and Social Practice	**Effective Date:**	January 2018

These regulations should be read in conjunction with the Institute's Academic Regulations.

1. Transition Arrangements

1.1 Principles:

These principles underpin the application of the transition regulations:

a) Transition arrangements will seek to minimise any disadvantage to students;
b) The graduate profile will be used as a guide for developing transition arrangements;
c) Individual student transition arrangements will maintain the academic integrity of the qualification and will ensure that students who graduate will meet the graduate profile.

1.2 Transition:

a) Paetahi Tumu Kōrero Bachelor of Counselling is replacing the Bachelor of Applied Social Science (Counselling). There will be no new enrolments in the Bachelor of Applied Social Science (Counselling) after 31 December 2015;
b) Students enrolled in Year 1 of the Bachelor of Applied Social Science (Counselling) in 2015 will transition to Paetahi Tumu Kōrero Bachelor of Counselling. All other students will complete the Bachelor of Applied Social Science (Counselling).
c) The Bachelor of Applied Social Science (Counselling) will not be offered after 31 December 2017. Students who have not completed the Bachelor of Applied Social Science (Counselling) by 31 December 2017 may transition to Paetahi Tumu Kōrero Bachelor of Counselling. Individual transition arrangements will be negotiated, documented and approved by the Team Manager.

2. Admission and Entry

2.1. General Academic Admission

Candidates are required to have:

a) University Entrance which is NCEA Level 3 comprised of 60 credits at NCEA Level 3 or above and 20 credits at NCEA Level 2 or above, including:
   i. 14 credits each at NCEA Level 3 in three approved subjects[1]; **and**
   ii. Literacy[2] (10 credits at NCEA Level 2 or above made up of 5 credits each in reading and writing); **and**
   iii. Numeracy[3] (10 credits at NCEA Level 1 or above); **or**
b) A relevant qualification at Level 4 on the NZQF; **or**
c) Equivalent.

2.2. Special Admission

[1] List of UE Approved Subjects on NZQA website
[2] List of Achievement Standards that contribute to Literacy from NZQA website
[3] List of Achievement Standards that contribute to Numeracy from NZQA website

Domestic applicants aged 20 years or above who have not met the General Admission or entry requirements for a programme but whose skills, education or work experience indicate that they have a reasonable chance of success may be eligible for Special Admission. Special admission will be granted at the discretion of the relevant Head of School/Centre Director or designated nominee. Such applicants may be required to successfully complete a foundation, bridging or tertiary introductory programme as a condition of entry into higher level programmes.

2.3. Provisional Entry

Domestic applicants aged under 20 years who have not met the general academic admission and entry criteria for a programme but who can demonstrate a reasonable chance of success through other educational attainment and/or work or life experience may be eligible for provisional entry at the discretion of the relevant Head of School/Centre Director or designated nominee. Provisional entry places restrictions on re-enrolment to be lifted if the applicant's performance is deemed satisfactory by the relevant Head of School/Centre Director or designated nominee.

2.4. Selection Criteria

a) In order to comply with the provisions of the Vulnerable Children's Act, 2014 and Child Protection Policies for all 'specified organisations' providing a 'regulated service', all candidates/students will be subjected to safety checks. These will include but are not limited to;
   i) A Formal Interview
   ii) Referee Checks
   iii) A Police Vet Check
   iv) A Risk Assessment

   Any unsatisfactory result arising from the full safety checking process may result in the candidate/student being precluded/declined entry or withdrawn from the programme of study. Furthermore, students must declare any pending or new convictions arising during any stage throughout the entire enrolment period. A conviction or failure to declare a conviction may also result in the student being immediately withdrawn from the programme. Persons who are convicted of 'specified offences' will not be accepted onto any programme that requires that Person to work in an organisation providing a regulated service.

b) Candidates will be required to provide a record of prior qualifications, employment history, work experience and two written references (forms provided) and attend a selection interview/hui.

c) The selection interview process will involve a group exercise, a one on one interview and a written exercise which will consider:
   i. ability to undertake academic work to the standard required;
   ii. communication skills – verbal and written, in both interpersonal and group contexts;
   iii. awareness and knowledge of the Te Tiriti o Waitangi/Treaty of Waitangi;
   iv. awareness of their own beliefs and values;
   v. ability to work independently and as part of a group.

d) Candidates are required to indicate whether they have been convicted of, or are being prosecuted for, a criminal offence. Prior to commencing the programme all successful candidates will be required to complete a police vetting form. Some types of criminal conviction may limit the ability to secure practicum placements and therefore complete the programme.

2.5 English Language Requirements

Candidates who have English as a second language are required to have an International English Language Test System (IELTS) score of 6.5 across all bands; or equivalent.

3. Transfer of Credit

3.1. Transfer of credit or recognition of prior learning (RPL) is available for this programme.

3.2. Transfer of Credit including recognition of prior learning (RPL), will not normally be awarded for more than 50% of Paetahi Tumu Kōrero Bachelor of Counselling.

3.3. Normally no transfer of credit or recognition of prior learning (RPL) will be awarded for successful study that took place more than 5 years prior to the date of first enrolment in the programme.

4. Programme Requirements

4.1. Every candidate for Paetahi Tumu Kōrero Bachelor of Counselling shall to the satisfaction of the Academic Board follow a programme of study for a period of normally not less than 3 years.

4.2. Each candidate's programme of study shall comprise compulsory modules totalling 330 credits and optional modules totalling 30 credits in section 7 of these regulations.
Candidates may enrol part-time. Because of the pre- and co-requisites, students will be required to follow a designated part time programme of study. Part-time programmes of study will be negotiated, documented and approved by the Team Manager or delegate..

5. Completion of the Programme

5.1. A candidate will normally complete Paetahi Tumu Kōrero Bachelor of Counselling within six years, unless an extension is granted by special permission of the Centre Director or delegated nominee.

6. Award of the Qualification

6.1. Candidates who successfully complete the requirements in clause 4 will receive the award of Paetahi Tumu Kōrero Bachelor of Counselling.

7. Schedule of Modules

Note: no value in the pre/co-requisite columns means there are no pre/co-requisites for that module.

Module	Module Name	Level	Credits	Prereq	Co-req
Year One					
HSCO501	Te Timatanga / Introduction to Counselling	5	30		
HSCO502	Te Pikinga / Introduction to Professional Counselling Practice	5	15		
HSCO503	He Tangata / Human Development and Psychology	5	30		
HSCO504	Te Hāpori o Aotearoa / Introduction to Society	5	30		
HSIP501	Te Pū	5	15		
Year Two					
HSCO601	Kaupapa Akoako / Counselling Theory and Practice	6	30	HSCO501, HSCO502	
HSCO602	He Oranga Tinana / Counselling Change and Wellbeing in Practice	6	15	HSCO501, HSCO502	
HSCO603	He Oranga Tangata / Foundations of Practice in Mental Health and Addictions	6	30	HSCO503, HSCO504	
HSCO604	Te Whānau / Working with Whānau	6	15	HSCO503, HSCO504	
HSCO605	Te Ture / Law, Ethics and Policy	6	15	HSCO501, HSCO502	
HSIP601	Te Weu	6	15	HSIP501	
Year Three					
HSCO701	Kaupapa Arotake / Development of Counselling Practice	7	30	HSCO601, HSCO602, HSCO605	
HSCO702	Ngā Pou Kōrero / Presentation and Review of Counselling Practice	7	30	HSCO601, HSCO602, HSCO605, HSCO701	
HSCO703	Rangahau Māori / Research and Professional Practice	7	15	HSCO601, HSCO602, HSCO605	
HSCO704	Te More: Transforming Treaty Based Practice	7	15	HSCO606	
Electives					
HSCO705	Assessing Addictions Issues and Co-existing Problems (CEP)	7	15	HSCO603	HSCO701
HSCO706	Counselling Interventions in Addictions and Co-Existing Problems (CEP)	7	15	HSCO603	HSCO701

Module	Module Name	Level	Credits	Prereq	Co-req
HSCO609	Te Hunga Rangatahi / Working with Children and Young People	6	15	HSCO604	
HSCO707	Ngā Iwi Taketake / Indigenous Liberation Studies	7	15	HSCO504,HSCO505, HSCO606	
FSIN713	Kaupapa Tirohanga / Developing Issues focused Practice	7	15	HSCO601,HSCO602	
FSIN714	Te Whakaruruhau / Care and Protection	7	15	HSCO601, HSCO602	
HSCO607	Ngā Rongo 1	6	15	HSCO505, HSCO606	
HSCO608	Ngā Rongo 2	6	15	HSCO505, HSCO606, HSCO607	
	Any other approved 15 credit module	5,6 or 7	15		

Table D: Option

Module Code	Module Name	Level	Credits	Pre-Requisites	Co-Requisites
DFNZ701	Design Factory 1	7	30		

The 30 credit module DFNZ701: Design Factory 1 can be offered as an option within any Wintec degree programme, wherever the degree programme structures allows such an option. Admission into the Design Factory module is on negotiation with the Centre Director or delegated authority and selection into the module is in line with the Design Factory process.