SCHOOL OF EDUCATION CONFIDENTIAL PRINCIPALS REPORT



When selecting people for early childhood education (ECE) programmes, the Selection Committee places great importance upon referees' reports and the information is confidential to the Committee.
· **please note you do NOT need to complete this form if you are over 20 years old
Please return to: Student Enrolment and Information Centre, Wintec, Freepost 566, Private Bag 3036, Hamilton 3240, or info@wintec.ac.nz
Applicant's Name
Programme(s) applying for: (applicant to tick the box as applicable)
Bachelor of Teaching (ECE) NZ Certificate in Nanny Education (Level 5) Both programmes
The remainder of this form should be completed by the school Principal or her / his nominee
Referee's Name
Position
School
Daytime phone number
1. During what period has the applicant attended your school?
From to
2. At what level is this applicant currently studying?
3. Entry requirements:
 Applicants under 20 years of age must have gained a minimum of 60 credits at NCEA Level 2 across four subjects including a Language Rich subject (e.g. History, Classics, Media Studies or English) and a minimum of 14 credits at Level 1 in Mathematics, or equivalent 42 credits at NCEA Level 3 including a Language Rich* subject and a minimum of 14 credits at Level 3 in each of two subjects, and A further 14 credits at Level 3 from no more than two additional subjects, or equivalent The New Zealand Certificate in Nanny Education Have completed a minimum of four years' secondary education with the final year being Year 12, and Achieved NCEA Level 1 with a minimum of 12 literacy credits, Show evidence of successful study at NCEA Level 2 Each application is individually assessed. Preference will be given to applicants who have gained the majority of their credits in subjects which demonstrate that they are likely to succeed in academic study at a tertiary level. As these results are not available when selection is taking place we would appreciate it if the school could provide some indication of the applicant's potential for meeting these requirements and undertaking a programme of tertiary study. Please note that we will still require applicants to submit verified copies of their results when these are available.
Do you consider that this applicant has met or is likely to meet the entry requirements for:
The Bachelor of Teaching (ECE) Yes No
The NZ Certificate in Nanny Education (Level 5) Yes No
4. Wintec Early Childhood Education programmes combine theoretical learning and practical experience. Please comment on:
A. The applicant's potential for theoretical learning including reading and writing at a tertiary level.

Free Post 566, Private Bag 3036 Waikato Mail Centre, Hamilton 3240, New Zealand **TEL:** 0800 2 WINTEC **WEB:** www.wintec.ac.nz

В.	The applicant's potential for undertaking the programme practicum requirements in formal early childhood settings (and for Nanny
	applicants in family homes).

Describe the applicant's suitability to work in early childhood education including maturity, initiative, reliability, personal responsibility, ability to work in a team and involvement in the community. Describe the applicant's temperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's temperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's temperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's temperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's temperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's temperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's semperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant's semperament / personality, including aspects such as perseverance, stability, stress management, warmth, self confidence, vitality. Describe the applicant without reservation as an excellent prospect for "teaching and / or "work as a professional Nanny by the some reservations but would recommend the applicant's sentiability. Describe applicant's sen	
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